Hear for Kids in School Referral Form

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| The ***Hear for Kids in School*** program is run by Deaf Connect and provides **speech language pathology and** **occupational therapy** services to eligible deaf and hard of hearing children in Prep, Year One and Year Two attending State, Catholic and Independent Schools.  The ***Hear for Kids in School*** therapists work collaboratively with teachers, other school supports and parents to improve educational opportunities and enhance learning outcomes for students.  Eligibility for Hear for Kids in School:  **State Schools**:   * Current Verification under EAP **OR** * Awaiting Verification recorded on AIMS   **Non- State Schools:**   * Current Verification under EAP   **How to complete this referral form**  This form has three parts:   * Part 1: Student details (including details of eligibility) * Part 2: Parent/Carer details and consent * Part 3: School details and consent   Please ensure all sections are complete before returning:   * Completed referral form * Details of verification status * Copy of Student’s most recent hearing assessment * Any other information which will assist team, e.g. Recent Therapy Reports   **How to return this referral form**  Please return to Deaf Connect:  Email: therapy.info@deafconnect.org.au  Fax: 07 3848 3553  Postal: PO Box 465, Moorooka, QLD, 4105  A ***Hear for Kids in School*** team member will contact you after receiving the completed form. If you have any questions regarding the referral or would like further information, please contact Fiona Hansen on 07 3848 0080 or at therapy.info@deafconnect.org.au. |

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| Date of Referral: | | | |
| **PART 1 – STUDENT DETAILS** | | | |
| Surname: | | Given Names: | |
| Date of Birth: | | Male Female | |
| School: | | | School year level: |
| **Reason for Referral**  Speech Language Pathology **and/or** Occupational Therapy  **The student requires support with**  Speech Expressive Language (use of language) Receptive Language (understanding)  Listening Skills Literacy Social Skills Fine Motor Skills Handwriting Attention  Sensory Processing Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Student’s Hearing Status:**  **Copy of the Students' most recent Hearing Assessment / Audiogram is Required**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | No Loss | Mild  (21-40dB) | Moderate  (41-60dB) | Severe  (61-80dB) | Profound  (81+dB) | | Left Ear |  |  |  |  |  | | Right Ear |  |  |  |  |  |   When was the student’s hearing loss diagnosed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Type of Hearing Loss   * Conductive * Sensorineural * Mixed * Auditory Neuropathy * Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Please indicate which devices the student is using:   * Hearing Aids – Left, right, both * Cochlear Implants – Left, right, both * Bone conductor * FM/Sound Field * Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| Please indicate below the support/services the student is currently receiving at school:  □ Special Education Program / Learning Support  □ Advisory Teachers Deaf & Hard of Hearing  □ Speech Language Pathology  □ Occupational Therapy  □ Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Please provide details of the support staff that you would like Deaf Connect to liaise with when providing services to the student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Is the student accessing speech therapy services outside of school? If so, please provide details:  Name of Speech Language Pathologist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Contact Details: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Is the student accessing occupational therapy services outside of school? If so, please provide details:  Name of Occupational Therapist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Contact Details: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| **Evidence of Eligibility** | | | |
| **The following information must be provided in order for *Hear for Kids in School* to visit. Documentation to determine eligibility is required by the program funders, the Department of Education and Training’s Specialist Disability Support in Schools program.**  **Verification**  Date of Hearing Impairment verification**: \_\_\_\_\_\_\_\_\_\_\_\_\_**  **Or**  Date of Awaiting Verification Recorded in AIMS **\_\_\_\_\_\_\_\_\_\_\_\_**  If the verification process is not yet complete, attach evidence that the student is likely to be eligible:  **Additional Information**  **Please provide any further information that may be useful in determining a student’s eligibility:**   * Speech Language Assessment Reports * Occupational Therapy Reports * Most Recent Audiogram | | | |
| **PART 2 – PARENT/CARER DETAILS** | | | |
| Parent/Carer Name: | Parent/Carer Name: | | |
| Contact Number:  Email: | Contact Number:  Email: | | |
| Address | Address (if different to above): | | |
| Country of Birth: | | | |
| Primary Language spoken at home: Other Languages: | | | |
| Interpreter required? Yes / No Language: | | | |
| **Parent/Carer Consent** | | | |
| **Privacy Statement: Deaf Connect** collects, uses and discloses a child’s personal information such as their medical, developmental and educational status and history for the sole purpose of delivering professional services. The information will be kept in a secure location. The information collected will be used by Deaf Connect, the Healthy Hearing Program and Education Queensland. The child’s personal information will not be given to any other person or external body unless consent has been provided or Deaf Connect is required by law to use or disclose such information. Information given to professionals is for the purpose of informing their professional service to the child and they are required to abide by confidentiality guidelines as set out by the relevant professional bodies. De-identified information may be used for reporting and research purposes as required by the SDSS protocols and for dissemination of programme data. To access or seek correction of your personal information or to obtain copies of privacy policies go to [www.deafconnect.org.au](http://www.deafconnect.org.au), <https://www.health.qld.gov.au/> and <http://deta.qld.gov.au>.  **Therapy Permission**  I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_\_\_\_\_\_\_(parent’s name), parent/guardian of  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (child’s name), give permission for my child/dependent to receive professional services from employees of Deaf Connect (through Speech Language Pathologists and Occupational Therapists).  Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Permission To Release/Access Information**  I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_\_\_\_\_\_\_ (parent’s name), parent/guardian of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, (child’s name) give permission for employees of Deaf Connect to contact health, education and other professions involved in my child/dependent’s care and to access information as indicated by professional services provided. I give permission for employees of Deaf Connect to release written and/or verbal information to professionals employed at the organisations involved in my child’s care, for the purpose of optimising diagnostic or therapeutic services. I understand that employees of Deaf Connect will abide by the confidentiality guidelines as set out by relevant professional bodies in the process of exchange of information with professionals/organisations involved in my child’s care. I understand that non-identifiable information may be used for reporting and research purposes as required for the implementation of best practice and for dissemination of program data.  Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Disclaimer For Photography And Publicity Purposes**  This is to certify, that I (parent/guardian’s name), \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, authorise the employees of Deaf Connect to take photographs and/or make video/audio recordings of my child/dependent, (name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, as deemed appropriate for the provision of professional services. I acknowledge that the photographs/recordings are taken with my knowledge and consent and that no remuneration will be provided. I understand that:   1. All recordings/photographs will be used for professional services only 2. All recordings/photographs will be kept in a secure place and 3. Only employees of Deaf Connect and their students, if relevant, will have access to the recordings/photographs.     Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |

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| **PART 3 – SCHOOL DETAILS** | | | |
| School Name |  | | |
| School Address |  | | |
| School Email |  | | |
| Phone Number |  | | |
| Key School Contact |  | Email |  |
| Class Teacher |  | Email |  |
| Advisory Visiting Teacher (Deaf and hard of hearing) |  | Email |  |
| **SCHOOL CONSENT** | | | |
| I give permission for staff from Deaf Connect/Hear for Kids in School program to visit our school as negotiated and agreed to by Hear for Kids and school.  I understand that the SDSS services are provided in collaboration with the education professionals in the student’s educational team.  I understand that Hear for Kids will provide advice and support for the development and implementation of the student’s Individualised Education Plan  Consent has been received from a parent/guardian of the student to receive a service from Hear for Kids in School.  The relevant school policies and procedures, including child safety and mandatory reporting requirements are attached or have been completed by Hear for Kids in School. | | | |
| Principal |  | | |
| Signature |  | | |
| Date |  | | |