



Position Description

Speech Language Pathologist

Department: Therapy and Family Services
Reports to: Clinical Manager – SLP/Allied Health Team Lead/North Qld Manager
Location: Various

Position Purpose

The Speech Language Pathologist (SLP) is responsible for the provision of speech language assessments and therapy to infants, children and adults via the different Deaf Connect programs (NDIS, Healthy Hearing monitoring, Hear for Kids in School, and other fee-for-service programs).

Position – Key Result Areas

The SLP is expected to work within a flexible, transdisciplinary structure to ensure the children’s and families’ needs and those of adults are met and supported. The SLP will work in a variety of settings, which may include the centre, private homes, and community settings such as childcare centres, kindergartens, and schools.

Accountability [1-4]

Has direct responsibility over	[1]	Recommends, advises, interprets	[2]
Shares responsibility with others	[3]	Provides information	[4]

Clinical

Assess, treat and manage adults and children based on the participant’s individual needs: [1]

- Assess adults and children in accordance with assessment schedule and write formal reports
- Plan and develop programs to meet the needs of the adult/child
- Implement therapy programs
- Provide appropriate, timely and effective clinical management
- Maintain up-to-date case notes and progress reports
- Work independently and cooperatively within a transdisciplinary model.

Information Management and Communication

Complete Deaf Connect reporting requirements, such as annual reports and case studies, in a timely manner. [1]



Contribute to the establishment and maintenance of effective parent-professional partnerships to optimise child and family outcomes. [1]

Liaise with internal and external service providers to enable coordinated service provision to children and their families. [1]

Participate in Deaf Connect staff meetings, staff forums, and discipline-specific meetings as and when required. [1]

Leadership and Management

Contribute to clinical education activities such as student supervision and training of new staff as required. [2]

Contribute to the skill development of other staff by sharing professional development knowledge. [2]

Professional Development

Participate in discipline specific in-service. [1]

Demonstrate a commitment to Professional Development by identifying, prioritising, and completing targeted tasks and skills. [1]

General

All other duties, as directed by the Therapy Services Manager and by Management. [3]

Comply with Deaf Connect policies and procedures for workplace health and safety, ensuring that you do not place yourself or others at risk of injury. [1]

Understand and work within the relevant parts of the Deaf Connect quality management system. [1]

Decision Making

Decisions

Develop individualised therapy programs
Perform relevant assessments
Manage relationships with families using FCEI principles

Primary Relationships

Internally in Deaf Connect

Purpose / Relationship



Manager, Therapy Services
 Therapy Team Leads
 Therapy Services Staff
 Deaf Connect Staff

Line management, support & Advice
 Support & Advice
 Support, Advice, Consultation & Liaison.
 Organisational support and advice

External to Deaf Connect

National Disability Insurance Agency
 Healthy Hearing Program
 Queensland Hearing Loss Family Support Service
 Education sectors
 Members of Deaf Community
 Family & community members

Purpose / Relationship

Adherence to NDIS guidelines
 Entry of Information in QChild
 Referrals for Therapy Services
 Referrals for Therapy Services
 Support, Advice, Consultation & Liaison
 Support, Advice, Consultation & Liaison
 Collaboration

Persons/functions that report to this position

Nil

Role / Relationship

KNOWLEDGE AND SKILLS

Requirement for skills / Knowledge in this position

[N]	None	[L]	Little need	[D]	Desirable
[M]	Moderate	[I]	Important	[C]	Critical

	N	L	D	M	I	C
Innovating				*		
Planning						*
Organising						*
Patience and Friendliness						*
Customer/Client Orientation						*
Administration					*	
Auslan			*			
Professionalism						*
Acceptance					*	
Problem Solving					*	
Deciding						*
Implementing						*
Communicating						*
Flexibility						*
Consulting						*
Participating						*



Selection Criteria

Essential

- Bachelor’s Degree in Speech Pathology (or equivalent)
- Practising Member of Speech Pathology Australia
- Current Queensland Blue Card holder
- NDIS Worker Clearance
- Knowledge and skills in clinical best practice, Evidence-Based Practice (EBP) and principles of Family Centred Practice (FCP)
- Knowledge of typical and atypical childhood development and how this impacts on young children with a disability or development delay; knowledge of how environmental factors influence interventions on a child with a disability or developmental delay
- Highly developed interpersonal and communication skills
- Demonstrated ability to work both independently and within an multidisciplinary team

Desirable

- Evidence of ongoing education/professional development relevant to deafness
- Ability to manage and prioritise a case load, meeting timelines in a responsive manner by adjusting priorities according to changing needs and urgent matters
- Experience in Auslan highly regarded
- Experience in telepractice highly regarded.

Please sign below your agreement of the above position description

(Please Print Name)

(Signature)
