

Position Description

Teacher of the Deaf

Department: Therapy and Family Services (TAFS)
 Reports to: Allied Health Team Lead
 Location: Brisbane - Sandgate and Yeerongpilly

Position Purpose:

The Teacher of the Deaf is responsible for the provision of education to Deaf and Hard of Hearing adults, children, and their families as part of Healthy Hearing or NDIS funding. The Teacher of the Deaf will work in a variety of settings, which may include Deaf Connect offices, private homes, community settings such as childcare centres, kindergartens, and schools; and via telepractice.

Position – Key Results Areas

ACCOUNTABILITY				
Has direct responsibility over	[1]		Recommends, advises, interprets	[2]
Shares responsibility with others	[3]		Provides information	[4]

Duties

Education and Support

[1]

- Provide Auslan tutoring in a structured and accessible style
- Provide support and advice to adults, children, and their families on hearing aid management
- Develop and implement strategies for supporting communication, including listening, speech, language and play
- Recommend age-appropriate resources to support language and communication development, including Auslan resources
- Develop and provide tips for talking with Deaf or Hard of Hearing children
- Provide wide-ranging advice and information on hearing aid technology
- Contribute to the understanding of Deaf culture

Information Management and Communication

[1]

- Complete reporting requirements in a timely manner
- Contribute to the establishment and maintenance of effective parent professional partnerships to optimise adult, child, and family outcomes
- Liaise with internal and external service providers to enable coordinated service provision to adults, children, and their families
- Participate in the majority of Hear for Kids and Deaf Connect staff meetings

Professional Development

[1]

- Demonstrate a commitment to professional development by identifying, prioritising, and completing targeted tasks and skills



DECISION MAKING

Decisions

Recommendations

Program enhancement

PRIMARY RELATIONSHIPS

Internal

GM – Therapy Services
 Allied Health Team Lead
 Therapy and Family Services staff
 Deaf Connect staff

Purpose / Relationship

Strategic direction, advice and support
 Direct line management, support and advice
 Liaison, support and advice
 Organisational support and advice

External

National Disability Insurance Agency
 Education sectors
 Queensland Hearing Loss Family Support Service
 Members of Deaf Community
 Clients and families
 Funding providers

Purpose / Relationship

Adherence to NDIS guidelines
 Liaison and collaboration
 Collaboration
 Collaboration, support, advice
 Collaboration, support, advice
 Reporting and compliance

Positions/functions that report to this role

Nil

Role /Relationship

KNOWLEDGE AND SKILLS

Requirement for skills / Knowledge in this position

[N] None [L] Little need [D] Desirable
 [M] Moderate [I] Important [C] Critical

	N	L	D	M	I	C
Innovating					*	
Planning						*
Organising						*
Patience & Friendliness						*
Customer/Client Orientation						*
Administration					*	
Auslan						*
Professionalism						*
Acceptance					*	
Problem Solving					*	
Deciding					*	
Implementing					*	
Communicating						*
Flexibility					*	
Consulting					*	
Participating					*	

SELECTION CRITERIA

Essential

- Fluency in Auslan
- Knowledge of typical and atypical childhood development and how these impacts on young children with a disability or development delay; knowledge of how environmental factors influence interventions on a child with a disability or developmental delay; knowledge of hearing technology; knowledge of Deaf community.
- Highly developed interpersonal and communication skills
- Demonstrated ability to work both independently and within a multidisciplinary team
- Bachelor's degree in Education/Teaching and formal additional qualification as Teacher of the Deaf
- Member of National Association of Australian Teachers of the Deaf (NAATD).
- Current NDIS Worker Clearance
- Current driver's license

Desirable

- Ability to manage and prioritise a case load, meeting timelines in a responsive manner by adjusting priorities according to changing needs and urgent matters

Please sign below your agreement of the above position description

.....
Print Name

.....
Signature

.....
Date